

MATHS CLASS X Continuation

CHAPTER 5 ( QUADRATIC EQUATIONS IN ONE VARIABLE)

**General direction for the students** :-Whatever be the questions solved , everything must be copied in the Maths Copy and then do the Home work in the same Copy.

EXERCISE 5.4

Q5 i)  $x^2 + 4kx + (k^2 - k + 2) = 0$

We know here Discriminant  $D = b^2 - 4ac = 0$

$$\Rightarrow (4k)^2 - 4.1(k^2 - k + 2) = 0$$

$$\Rightarrow 12k^2 + 4k - 8 = 0$$

$$\Rightarrow 4(3k^2 + k - 2) = 0$$

$$\Rightarrow 3k^2 + k - 2 = 0$$

$$\Rightarrow (k + 1)(3k - 2) = 0$$

$$\Rightarrow k = -1, \frac{2}{3}$$

Q11.  $x^2 + kx + 4 = 0$

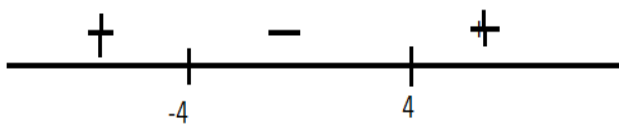
A/Q  $b^2 - 4ac \geq 0$

$$\Rightarrow k^2 - 4.1.4 \geq 0$$

$$\Rightarrow (k - 4)(k + 4) \geq 0 \text{ note the step}$$

Critical points -4, 4

By Method of interval



$\Rightarrow$  The least positive value of  $k=4$

HOME WORK: Remaining questions from the Exercise 5.4

**Points to remember .**

\*Read and understand the experiment.

\*In the Maths Practical Copy write down AIM, MATERIAL REQUIRED , METHODOLOGY , TABULAR COLUMN and CONCLUSION on the ruled page. DIAGRAM and CALCULATION on the plane page.

\*Follow the PROCEDURE properly to get the correct conclusion.

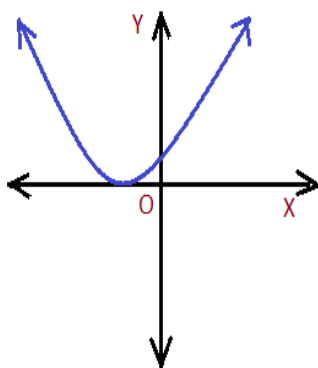
\* All the three graph papers must be attached to the Maths lab copy properly.

**AIM:** To determine the nature of roots of quadratic equations graphically and also find the real roots from the graph .

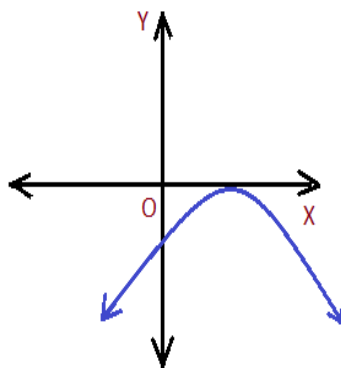
**MATERIAL REQUIRED:** 1) Three graph papers 2) Ruler & Pencil 3) Three quadratic functions.

**METHODOLOGY:-**

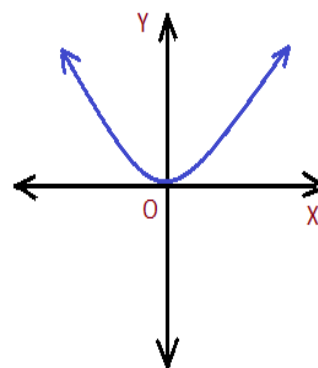
- i) If the graph of the quadratic function touches the X-axis , then the corresponding quadratic equation have Real and Equal roots.
- ii) If the graph of the quadratic function Does not touches the X-axis , then the corresponding quadratic equation have Imaginary roots.
- iii) If the graph of the quadratic function intersects the X-axis , then the corresponding quadratic equation have Real and Unequal roots.



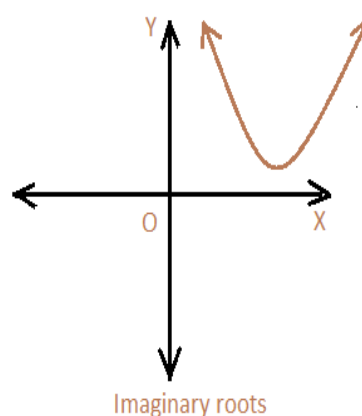
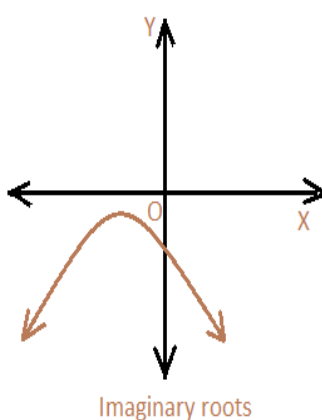
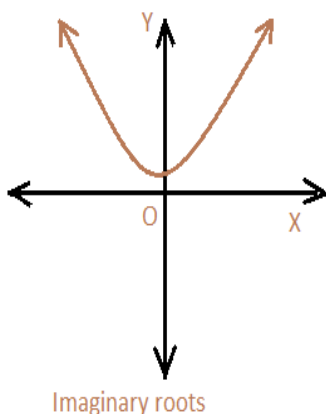
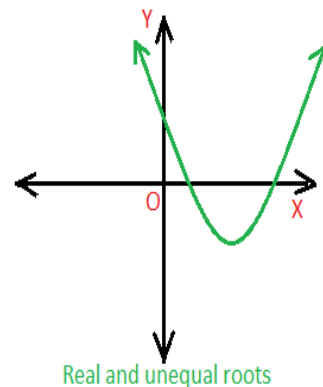
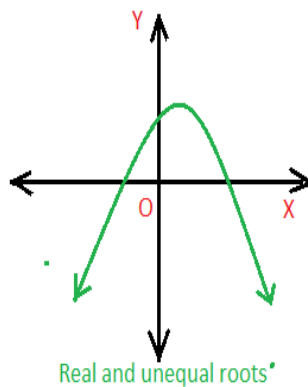
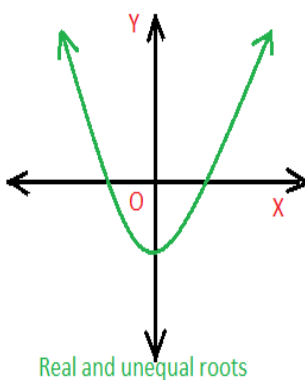
Real and equal roots



Real and equal roots



Real and equal roots



**PROCEDURE:** Follow all the steps below in order

Step 1. Select any one equation from each set given below.

| 1 <sup>st</sup> set | 2 <sup>nd</sup> set | 3 <sup>rd</sup> set |
|---------------------|---------------------|---------------------|
| $y = x^2 - 2x + 1$  | $y = x^2 + x - 6$   | $y = x^2 + 2x + 2$  |
| $y = x^2 + 2x + 1$  | $y = x^2 - x - 6$   | $y = x^2 - 2x + 2$  |
| $y = x^2 - 4x + 4$  | $y = x^2 - 3x - 4$  | $y = x^2 + 4x + 5$  |
| $y = -x^2 + 4x - 4$ | $y = x^2 + 3x - 4$  | $y = x^2 - 4x + 5$  |
| $y = x^2 + 6x + 9$  | $y = x^2 + 4x - 5$  | $y = -x^2 + 2x - 2$ |
| etc                 | etc                 | etc                 |

Step 2. Find the values of 'y' when  $x = 0, 1, -1, 2, -2, 3, -3, \dots$  for each equation.

Step 3. Plot the points of each equation in different graph sheets.

Step 4. Connect the points by a smooth curve .

Step 5. Observe the graph .If the curve touches or intersects X-axis at any point , then corresponding value(s) of X is the roots of the equation.

**CALCULATION:**

1<sup>st</sup> equation,  $y =$  -----

|   |   |   |    |   |    |   |    |   |    |   |    |   |
|---|---|---|----|---|----|---|----|---|----|---|----|---|
| x | 0 | 1 | -1 | 2 | -2 | 3 | -3 | 4 | -4 | 5 | -5 | 6 |
| y |   |   |    |   |    |   |    |   |    |   |    |   |

2<sup>nd</sup> equation,  $y =$  -----

|   |   |   |    |   |    |   |    |   |    |   |    |   |
|---|---|---|----|---|----|---|----|---|----|---|----|---|
| x | 0 | 1 | -1 | 2 | -2 | 3 | -3 | 4 | -4 | 5 | -5 | 6 |
| y |   |   |    |   |    |   |    |   |    |   |    |   |

3<sup>rd</sup> equation,  $y =$  -----

|   |   |   |    |   |    |   |    |   |    |   |    |   |
|---|---|---|----|---|----|---|----|---|----|---|----|---|
| X | 0 | 1 | -1 | 2 | -2 | 3 | -3 | 4 | -4 | 5 | -5 | 6 |
| y |   |   |    |   |    |   |    |   |    |   |    |   |

**CONCLUSION:**

- 1) The equation-----has real & distinct roots and the roots are -----& -----.
- 2) The equation -----has equal roots and the roots are-----&-----.
- 3) The equation -----has no real roots.

Class 10 Maths